

# Algebra I

TEACHER: Miss Stamets

RM: 229

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GRADE LEVELS: 8<sup>th</sup> & 9<sup>th</sup> Grade

FINAL EXAM: NYS Algebra (Common Core) Exam

## **CLASSROOM OBJECTIVES AND EXPECTATIONS:**

### 1. Materials

Students are expected to be in class on time each day with the proper materials. This includes a pencil, graphing calculator, notebook, folder, loose leaf paper and binder. **Students must keep a daily notebook.** It should contain important points, terms and examples on how the homework is to be completed. It is important that each student learn how to use their notebook for doing homework and studying for tests. During every lesson each student should “see it on the board, hear it in my voice, and write it in their notebook.”

Students will need a graphing calculator throughout the course. If a student would like the option, he or she may borrow one from the school. The student will be required to sign a contract at the time of borrowing the calculator. If a student purchases a calculator on their own, it is recommended that they purchase a TI – Nspire CX version because that is what the teacher will be using.

**No electronic devices** will be permitted in the classroom for any reason.

### 2. Homework

Doing homework is the most important key to being successful in Mathematics. Homework will be assigned daily. **Students MUST do the homework assignments.** This is an expectation and a necessity. Success in this course will be very difficult for any student who fails to complete homework assignments. All homework **MUST** be completed in pencil. Homework must have the student name and assignment written at the top of the page. Please no fringe.

### 3. Attendance (Refer to school’s attendance policy)

Attendance is another important key to being successful in Mathematics. Students should not miss any more school than is absolutely necessary. When a student is absent from school, it will be his or her responsibility to contact me to receive the assignments, and complete the work in a timely fashion.

When a student misses class due to participation in band, chorus, athletics, or other school functions, it is their responsibility to make **PRIOR** arrangements to receive the assignment covered that day and have it completed the following day with the rest of the class.

### 4. Respect

The key word in the classroom will be respect. The students will be expected to show respect for themselves, others, and school property. Disciplinary action will be taken if any student is having difficulty following this rule.

## **GRADING POLICY:**

### 1. Homework

Homework will be collected periodically. There will be no advance notice for these collection dates. Homework must be completed and handed in on time. Each homework assignment will be worth 20 points. Late assignments will only be accepted one day late at 50% of the original grade.

### 2. Weekly Review Sheets

A weekly review sheet consisting of review questions will be given each week. It will be a cumulative review sheet including any concepts covered to that point in the course. They will generally be handed out on Friday and due the next Friday. Each review sheet will be worth 40 points.

### 3. Quizzes

Unannounced quizzes will be given periodically to check student progress on certain concepts. Students must be prepared by keeping up with the homework and reviewing their notebook. Each quiz will be worth 40 points.

### 4. Tests

There are 1 or 2 tests for each chapter depending on the length and difficulty. These tests will always be announced. The day before a test, the material that will be on that test will be reviewed. Students are expected to study their notes and do practice problems to prepare. Each test will be worth 100 points.

### 5. Quarterly Averages are based on homework, weekly review sheets, quizzes, and tests.

The average is calculated as follows: Total Points Earned divided by Total Points Possible.

### 6. Final Grade = Sum of quarterly averages and final exam divided by five

## **IN GENERAL:**

I will work very hard to help students be successful in this course. Student cooperation, attitude, effort, and attendance affect the outcomes of their schooling, as well as their future aspirations. They must begin to take responsibility for their decisions and their future. Only the student can do the homework and studying necessary to learn the subject; the teacher can only facilitate the process and guide the students.

**SUCCESS**

=

**Keeping up with homework**

+

**Good attendance**

+

**Paying close attention, asking questions, and taking good notes**

+

**Coming in for help when necessary**

**Classroom Management and Grading Policy**  
**Algebra**  
**Miss Stamets**

I have seen and read the classroom management and grading policy for this course.

Student Name (PLEASE PRINT): \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

E-mail address: \_\_\_\_\_

Date: \_\_\_\_\_